

GUIDELINES FOR HARMONISATION OF MARITIME LAW COURSE CURRICULUM

Course name	MARITIME LAW	
Study	Studies conducted according to IMO Model Course 7.01	
Credits (ECTS)	7	
Type of instruction (recommended number of teaching hours)	Lectures	Seminars
	70	5
Status of the course	Mandatory	
Course description	<p>The aim of the course is to familiarize students with international and national regulations governing borders at sea, the rights and obligations of states and other subjects of international law at sea; compliance with (international) maritime safety regulations in general, regulations for the protection of human life at sea and the protection of the marine environment in particular; control of the State flag and the State port; maintenance of order in ports; procedures for the completion of administrative formalities when entering, calling at and departing from a port; legal status of a ship; working conditions of seafarers and rights and duties of the master and other crew members; transportation of goods by sea, maritime averages and marine insurance. The aim of the course is also to acquire the knowledge required for the performance of management positions in shipping and for the continuation of professional and scientific work in the field of maritime science.</p>	
Learning outcomes expected at the level of the course	<ol style="list-style-type: none"> 1. Analyse the fundamental institutions of international law of the sea, admiralty law, maritime administrative law, maritime labour law, and carriage of goods by sea, maritime averages and marine insurance. 2. Identify the role of EU maritime legislation and implementation. 3. Identify and differentiate marine zones and compare responsibilities into each zone, rights and responsibilities of the flag state and coastal state, freedom of navigation and exceptions in accordance with the international law of the sea. 4. Distinguish the organization of navigation safety and inspections regimes. 5. Present the structure, activities and functions of national maritime administration and national legal regulations on maritime domain and seaports. 6. Distinguish legal aspects of responsibilities of ship owners, ship's master and crew and explain their 	

	<p>rights and obligations under international and national labour regulations.</p> <ol style="list-style-type: none"> 7. Analyse different phases of fulfilment of legal transactions for all types of maritime transport and differentiate maritime transport documents. 8. Categorize and compare maritime casualties and liabilities of ship owners. 9. Identify and analyse types and cover of marine insurance. 10. Identify other maritime regulations taking in to account national specificity.
<p>Course content broken down in detail by weekly class schedule (syllabus)</p>	<ol style="list-style-type: none"> 1. Introduction to Maritime Law; Unification of Maritime Law; International Organizations; European Union Legislation. 2. United Nations Convention on the Law of the Sea (UNCLOS) 3. Master/pilot relationship 4. Port State Control 5. Classification societies 6. International Convention for the Safety of Life at Sea (SOLAS) 7. International Convention on Load Lines (LL) 8. Convention of Facilitation of International Maritime Traffic (FAL) 9. Maritime declarations of health and the requirements of the International Health Regulations 10. International Convention for the Prevention of Pollution from Ships (MARPOL) 11. Methods and aids to prevent pollution of the marine environment by ships (London Dumping Convention, Intervention on the High Sea, CLC) 12. Ballast Water Convention 13. Maritime Labour Convention (MLC) 14. Ship's agents and agency 15. Convention on Limitation of Liability for Maritime Claims 16. Cargo 17. Stowaways 18. Collision 19. Assistance and salvage 20. Port of Refuge procedures 21. General Average and Marine Insurance 22. Marine Insurance and Liability 23. National legislation for implementing international agreements and conventions
<p>Format of instruction</p>	<p>Lectures, seminars and work with mentor.</p>

<p>Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)</p>	<p>Class attendance: 2,625 ECTS Mid-term exam: 1,2 ECTS Written exam: 1,2 ECTS Oral exam: 1,175 ECTS Seminar paper: 0,8 ECTS</p>
<p>Required literature</p>	<ul style="list-style-type: none"> – Teaching materials prepared through MareLaw project – https://marelaw.pfst.hr/lessons <p>Croatia:</p> <ul style="list-style-type: none"> – Petrinović, R.; Mandić, N. (2025), Pomorsko pravo za zapovjednika broda ISBN: 978-953-6655-86-1 – Bolanča, D.; Amižić Jelovčić, P. (2023), Pomorsko pravo ISBN: 978-953-8116-41-4 <p>Spain:</p> <ul style="list-style-type: none"> – Pulido Begines, J.L. (2015), Curso de Derecho de la Navegación Marítima, Editorial Tecnos, ISBN: 978-84-309-6598-4 – Gabaldón García, J.I. (2024), Curso de Derecho Marítimo Internacional, Marcial Pons, Ediciones Jurídicas y Sociales. ISBN: 978-84-138-1751-4 <p>Latvia:</p> <ul style="list-style-type: none"> – Main maritime legal acts in Latvia can be found at https://www.lja.lv/en/legislation, as well at https://www.sam.gov.lv/lv/butiskakie-normativie-akti-4

Teaching topic	Introduction to Maritime Law; Unification of Maritime Law; International Organizations; European Union Legislation.
ECTS	0,2
Teaching hours according to IMO Model Course 7.01	-
Recommended number of teaching hours	2
Related to the course-level learning outcomes	<ol style="list-style-type: none"> 1. Analyse the fundamental institutions of international law of the sea, admiralty law, maritime administrative law, maritime labour law, and carriage of goods by sea, maritime averages and marine insurance. 2. Identify the role of EU maritime legislation and implementation.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – Analyse the process of adopting international instruments – Distinguish the roles and tasks of international organizations and European Union organizations in the field of maritime affairs
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	6

Teaching topic	United Nations Convention on the Law of the Sea (UNCLOS)
ECTS	0,5
Teaching hours according to IMO Model Course 7.01	2
Recommended number of teaching hours	6
Related to the course-level learning outcomes	3. Identify and differentiate marine zones and compare responsibilities into each zone, rights and responsibilities of the flag state and coastal state, freedom of navigation and exceptions in accordance with the international law of the sea.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to distinguish between international law of the sea and maritime law – to analyse the significance of UNCLOS for state relations in the international law of the sea – to categorise sea belts according to UNCLOS – to differentiate the rights and obligations of foreign ships in the territorial sea of the coastal state – to analyse the freedom of the open sea – to categorise the UNCLOS provisions on the protection and preservation of the marine environment with regard to the source of pollution – to compare the rights and obligations of the flag state, the port state and the coastal state in the protection of the marine environment
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	15

Teaching topic	Master/pilot relationship
ECTS	0,2
Teaching hours according to IMO Model Course 7.01	2
Recommended number of teaching hours	2
Related to the course-level learning outcomes	4. Distinguish the organization of navigation safety and inspections regimes. 5. Present the structure, activities and functions of national maritime administration and national legal regulations on maritime domain and seaports.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to define the concept of pilot – to analyse provisions of the IMO Resolution A.960(23) – to explain the importance of master/pilot cooperation – to distinguish the role of the master and the pilot at the piloted vessel – to underline and explain the shipowners' liability for the damage caused by the pilot's negligence
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	6

Teaching topic	Port State Control
ECTS	0,2
Teaching hours according to IMO Model Course 7.01	2
Recommended number of teaching hours	2
Related to the course-level learning outcomes	4. Distinguish the organization of navigation safety and inspections regimes. 5. Present the structure, activities and functions of national maritime administration and national legal regulations on maritime domain and seaports.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to analyse the general concept of PSC. – to establish the primary responsibility for maintaining ship's standards. – to comment on the Memorandum of Understanding. – to categorise the PSC regime and their common principles. – to list the certificates and documents which are checked during inspection. – to differentiate the bases under which PSC is governed. – to classify the types of inspections. – to present clear grounds why a vessel inspection is carried out. – to provide guidance on the type of inspection. – to distinguish the concept of expanded inspection. – to connect IMO Resolutions pertaining to State Controls. – to check the Equasis database. – to analyse the Thetis system.
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	6

Teaching topic	Classification societies
ECTS	0,1
Teaching hours according to IMO Model Course 7.01	1
Recommended number of teaching hours	1
Related to the course-level learning outcomes	4. Distinguish the organization of navigation safety and inspections regimes.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to analyse the important role classification societies, play in the maritime industry. – to categorise the scope of action and the specific functions carried out by classification societies: approval of plans, and examination of materials. – to classify surveys and classification of existing ships. – to present class certificates and their issuance. – to differentiate the different requirements for the maintenance of the class: special reference to the obligation to undergo periodical surveys (annual, intermediate, special, and others). – to establish that the survey system is based on 5-year cycles. – to check the existence of non-periodic (additional) inspections to which the ship must also be subjected (e.g. in case of collision). – to comment on the role of classification societies when major repairs or structural modifications are carried out. – to connect the statutory role of classification societies as a delegated entities of flag states. – to estimate the importance of surveys linked to cargoworthiness.
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	3

Teaching topic	International Convention for the Safety of Life at Sea (SOLAS)
ECTS	0,267
Teaching hours according to IMO Model Course 7.01	2
Recommended number of teaching hours	3
Related to the course-level learning outcomes	4. Distinguish the organization of navigation safety and inspections regimes. 6. Distinguish legal aspects of responsibilities of ship owners, ship's master and crew and explain their rights and obligations under international and national labour regulations.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to analyse master's obligations concerning danger messages and the information required in those messages. – to comment on master's general obligations prior proceeding to the sea and master's powers of discretion. – to establish obligations and procedures regarding distress situations. – to categorise the general requirements and obligations regarding carriage of navigational equipment. – to distinguish obligations and requirements regarding the manning. Special reference to minimum safe manning. – to check the provisions concerning steering gear power units, including adequate operating instructions and procedures of testing and drills – to compare charts, sailing directions, lists of lights, notices to mariners, and International Code of Signals
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	8

Teaching topic	International Convention on Load Lines (LL)
ECTS	0,1
Teaching hours according to IMO Model Course 7.01	1
Recommended number of teaching hours	1
Related to the course-level learning outcomes	4. Distinguish the organization of navigation safety and inspections regimes.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to establish the Convention requirements to be complied by a ship. – to distinguish the conditions of assignment of a vessel load lines. – to differentiate the factors determining the freeboards assigned to a vessel. – to check the initial, renewal and annual surveys; coverage. – to distinguish the contents of the documentation and records, to be maintained on the ship, regarding certificates, records and stability and lading information of the ship – to conclude that no change should be made in the structure, equipment or other matters, once a survey has been completed. – to differentiate that the appropriate load lines of the ship corresponding to the season and to the zone or area, should not be submerged at any time. – to predict that when a ship is in fresh water or unit density, the appropriate load line may be submerged for the fresh water allowance. – to establish that when a ship departs from port situated on a river or inland waters, deeper loading is permitted corresponding to the weight of bunker and all other materials to be consumed before the arrival to sea. – to distinguish the boundary between two zones or areas of a port lying.
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	3

Teaching topic	Convention of Facilitation of International Maritime Traffic (FAL)
ECTS	0,1
Teaching hours according to IMO Model Course 7.01	1
Recommended number of teaching hours	1
Related to the course-level learning outcomes	4. Distinguish the organization of navigation safety and inspections regimes.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to analyse on a purpose and scope of the FAL; – to establish understanding on the importance of facilitating maritime traffic; – to categorise FAL requirements to be complied by a ship; – to distinguish the different types of documents required by the FAL; – to differentiate a meaning of the terms used in FAL; – to comment a new amendment to the FAL Convention which aims to address the need to combat illicit activities in the national facilitation programmes of Governments; – to present a new Maritime Single Window digital system, its implementation procedure and application.
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	3

Teaching topic	Maritime declarations of health and the requirements of the International Health Regulations
ECTS	0,2
Teaching hours according to IMO Model Course 7.01	3
Recommended number of teaching hours	3
Related to the course-level learning outcomes	10. Identify other maritime regulations taking in to account national specificity.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to analyse the International Health Regulations (2005) (IHR) – to understand the general principles, purpose and scope of the IHR – to present port formalities in respect of health issues on a ship – to analyse the Maritime Declaration of Health (MDH), Ship Sanitation Control Exemption Certificates (SSCEC) and Ship Sanitation Control Certificates (SSCC)
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	6

Teaching topic	International Convention for the Prevention of Pollution from Ships (MARPOL)
ECTS	0,267
Teaching hours according to IMO Model Course 7.01	3
Recommended number of teaching hours	3
Related to the course-level learning outcomes	4. Distinguish the organization of navigation safety and inspections regimes.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to explain the aim of the MARPOL Convention – to distinguish between the various Annexes I - VI and their objectives – to know all the required certificates, books and documents and be able to assign them to the appropriate annex – to be able to define all types of surveys and their role – to know the definition of the term "special area" and "special area" in the various annexes
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	8

Teaching topic	Methods and aids to prevent pollution of the marine environment by ships (London Dumping Convention, Intervention on the High Sea, CLC)
ECTS	0,266
Teaching hours according to IMO Model Course 7.01	2
Recommended number of teaching hours	3
Related to the course-level learning outcomes	4. Distinguish the organization of navigation safety and inspections regimes. 8. Categorize and compare maritime casualties and liabilities of ship owners.
Learning outcomes at the level of the teaching topic	<p>→ Convention of the Prevention of Marine Pollution by Dumping of Wastes and Other Matter (London Dumping Convention -LDC-):</p> <ul style="list-style-type: none"> – to analyse the aim of the Convention, considering the main definitions for the purposes of the Convention. – to categorise the specific provisions regarding the dumping of waste listed in Annex I, Annex II, and other waste. – to comment on the exceptions to the general rules of Article IV. – to examine mentions of the incineration of waste at sea as per the Addendum to Annex I. – to establish the permits to be granted by the competent authority in respect of matter intended for dumping. <p>→ International Convention Relating to Intervention on the High Seas in Cases of Oil Pollution Casualties, 1969:</p> <ul style="list-style-type: none"> – to present the rights and provisions applicable to the Parties to intervene on the high seas following a maritime casualty. – to define the concepts of maritime accident, ship, oil, and related interests for the purposes of the Convention. – to comment on the implications of the Protocol relating to Intervention on the High Seas in Cases of Pollution by Substances other than Oil, 1973. <p>→ International Convention on Civil Liability for Oil Pollution Damage, 1969 (CLC 1969):</p> <ul style="list-style-type: none"> – to understand the liability regime under the CLC and the possibilities of limitation for the owner. – to analyse the implications of the constitution of the fund with respect to liability.

	<ul style="list-style-type: none">– to classify the provisions regarding insurance or other financial security and the associated certificate.– to clarify the duties of the flag state under the Convention.
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	8

Teaching topic	Ballast Water Convention
ECTS	0,1
Teaching hours according to IMO Model Course 7.01	1
Recommended number of teaching hours	1
Related to the course-level learning outcomes	4. Distinguish the organization of navigation safety and inspections regimes.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – students will be able to explain the primary purpose of the BWMC and its role in preventing the spread of harmful aquatic organisms through ballast water. – students will be able to distinguish between the D-1 ballast water exchange standard and the D-2 ballast water treatment standard, explaining when each is applied.
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	3

Teaching topic	Maritime Labour Convention (MLC)
ECTS	0,6
Teaching hours according to IMO Model Course 7.01	6
Recommended number of teaching hours	7
Related to the course-level learning outcomes	6. Distinguish legal aspects of responsibilities of ship owners, ship's master and crew and explain their rights and obligations under international and national labour regulations.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to evaluate the role of the Maritime Labour Convention (MLC) in protecting the labour and social rights of seafarers – to analyse the structure of the Maritime Labour Convention, 2006 – to break down five titles of the Maritime Labour Convention, 2006 – to classify the minimum requirements for seafarers' work on board – to distinguish between the responsibilities of the flag state and the port state in implementing the provisions of the Maritime Labour Convention, 2006 – to compare the obligations of the flag state, the port state, and the state offering seafarer recruitment services
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	18

Teaching topic	Ship's agents and agency
ECTS	0,2
Teaching hours according to IMO Model Course 7.01	2
Recommended number of teaching hours	2
Related to the course-level learning outcomes	7. Analyse different phases of fulfilment of legal transactions for all types of maritime transport and differentiate maritime transport documents. 10. Identify other maritime regulations taking in to account national specificity.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to analyse UNCTAD's <i>Minimum Standards for Shipping Agents</i> – to distinguish between general and special agents – to categorise types of shipping agents according to their duties – to separate the work of shipping agents – to distinguish shipping agents' rights and duties – to analyse Maritime agency agreement.
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	6

Teaching topic	Convention on Limitation of Liability for Maritime Claims
ECTS	0,167
Teaching hours according to IMO Model Course 7.01	1
Recommended number of teaching hours	2
Related to the course-level learning outcomes	7. Analyse different phases of fulfilment of legal transactions for all types of maritime transport and differentiate maritime transport documents. 8. Categorize and compare maritime casualties and liabilities of ship owners. 9. Identify and analyse types and cover of marine insurance.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to explain the purpose of the LLMC Convention; – to analyse the concept of limitation of shipowner’s liability under the LLMC; – to comment the concept of maritime claim and its importance in limitation of shipowner’s liability; – to distinguish between the types of maritime claims which are covered by the LLMC; – to present the principles of calculation of limit of shipowner’s liability under the LLMC; – to analyse importance of Protocol, 1996 to LLMC.
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	5

Teaching topic	Cargo
ECTS	0,733
Teaching hours according to IMO Model Course 7.01	5
Recommended number of teaching hours	9
Related to the course-level learning outcomes	7. Analyse different phases of fulfilment of legal transactions for all types of maritime transport and differentiate maritime transport documents.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to analyse most important provisions of the Hague Rules, 1924 – to define the content of the bill of lading – to define liability principle and liable person – to categorize types of exceptions to the carrier’s liability – to analyse principles of compensation – to emphasize the importance of Casualty Investigation Code, 2008 – to distinguish the concept of marine casualty and marine incident – to establish marine investigation principles and obligations of State(s) involved – to evaluate critically the characteristics of shipping contracts and the scope of their provisions – to analyse the stages of cargo loading and unloading – to analyse most important provisions of the Hamburg Rules, 1978
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	22

Teaching topic	Stowaways
ECTS	0,267
Teaching hours according to IMO Model Course 7.01	3
Recommended number of teaching hours	3
Related to the course-level learning outcomes	7. Analyse different phases of fulfilment of legal transactions for all types of maritime transport and differentiate maritime transport documents. 9. Identify and analyse types and cover of marine insurance.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to define the stowaway – to analyse provisions of Revised Guidelines to Resolution FAL 13(42) – to distinguish responsibilities of all States involved – to determine the rights of the stowaway
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	8

Teaching topic	Collision
ECTS	0,2
Teaching hours according to IMO Model Course 7.01	1
Recommended number of teaching hours	2
Related to the course-level learning outcomes	8. Categorize and compare maritime casualties and liabilities of ship owners.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to analyse Collision Convention, 1910. – to define collision – to categorize types of collision – to define liability principle and liable person – to analyse principles of compensation – to describe duties of the Master after collision
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	6

Teaching topic	Assistance and salvage
ECTS	0,333
Teaching hours according to IMO Model Course 7.01	3
Recommended number of teaching hours	4
Related to the course-level learning outcomes	8. Categorize and compare maritime casualties and liabilities of ship owners.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to categorise key terms from the 1989 Salvage Convention (salvage operation, vessel, ownership) – to analyse the fundamental principle of salvage property rights: <i>no cure - no pay</i> – to compare the duties of the salvor, owner, and master – to distinguish between salvage reward and special compensation – to analyse the LOF 2000 form and the SCOPIC clause – to categorize and break down the criteria for determining the amount of the salvage reward.
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	10

Teaching topic	Port of Refuge procedures
ECTS	0,267
Teaching hours according to IMO Model Course 7.01	2
Recommended number of teaching hours	3
Related to the course-level learning outcomes	4. Distinguish the organization of navigation safety and inspections regimes. 8. Categorize and compare maritime casualties and liabilities of ship owners.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to categorise the concept of Port of refuge and its relationship with the York-Antwerp rules – to distinguish the situation of being “unsafe to continue the voyage due to a peril that threatens the “common safety” – to categorise the legal issues, regarding the discontinuation of the voyage – to distinguish the valid reasons for deviating to a port of refuge – to present the procedure and steps for any particular port of refuge – to establish that main evidence coming from survey reports, are required for the adjustment – to present the evidence required at port of refuge – to analyse the various documents, the average adjuster shall require.
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	8

Teaching topic	General Average and Marine Insurance
ECTS	0,333
Teaching hours according to IMO Model Course 7.01	3
Recommended number of teaching hours	4
Related to the course-level learning outcomes	8. Categorize and compare maritime casualties and liabilities of ship owners. 9. Identify and analyse types and cover of marine insurance.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to analyse the concept of General average (GA); – to differentiate the principles of Marine Insurance; – to distinguish the concepts of an average and GA; – to analyse York-Antwerp Rules; – to distinguish between the concept of GA and Marine Insurance; – to comment on applicability of marine insurance to GA cases.
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	10

Teaching topic	Marine Insurance and Liability
ECTS	0,4
Teaching hours according to IMO Model Course 7.01	5
Recommended number of teaching hours	5
Related to the course-level learning outcomes	8. Categorize and compare maritime casualties and liabilities of ship owners. 9. Identify and analyse types and cover of marine insurance.
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to understand the legal concept of marine insurance; – to analyse the contract of insurance and main obligations of the parties under it; – to differentiate the terms in marine insurance; – to distinguish actual total loss and constructive total loss; – to compare on the scope and applicability of different legal instruments containing provisions on marine insurance; – to comment the main principles of different types of marine insurance.
Teaching and learning methods	Lectures
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	12

Teaching topic	National legislation for implementing international agreements and conventions
ECTS	1
Teaching hours according to IMO Model Course 7.01	1
Recommended number of teaching hours	6
Related to the course-level learning outcomes	<p>1. Analyse the fundamental institutions of international law of the sea, admiralty law, maritime administrative law, maritime labour law, and carriage of goods by sea, maritime averages and marine insurance.</p> <p>2. Identify the role of EU maritime legislation and implementation.</p> <p>10. Identify other maritime regulations taking in to account national specificity.</p>
Learning outcomes at the level of the teaching topic	<ul style="list-style-type: none"> – to analyse legal framework of Croatian national maritime law legislation – to analyse legal framework of Spanish national maritime law legislation – to analyse legal framework of Latvian national maritime law legislation
Teaching and learning methods	Lectures, seminars and work with mentor.
Assessment methods	Mid-term exam, Oral exam, Written exam
Student workload in hours	30